



Hello families, carers, guardians and friends.

As I write to you for this issue, I am aware that some staff and families of our school community have been impacted by the lightning-generated Barragup blaze over the weekend. We wish you well. It is a stark reminder of the approach of a hot summer and all the precautions necessary to keep safe. Our Incident Management Plan and Bushfire Plan have recently been reviewed and updated so we are well prepared should anything unfortunate occur.

I am pleased to announce the **Riverside ESC School Board** is now operative. The inaugural meeting was held on 26 October. Your Board Members will be providing a short profile about themselves which will be available to view on the school website. I can announce the Board Chairperson is Mandurah City Councillor Daniel Wilkins. I thank all Members for volunteering their time to represent our school and students at an important level of school governance.

COVID-19: over the last few weeks we have had a resurgence of staff and students testing positive to COVID-19, whilst others are presenting with cold/flu/gastro-like symptoms. Please keep unwell students at home and test for COVID. This applies even if a negative test is returned but symptoms of illness persist. The most up to date COVID-19 information & advice can be located on the Department of Health website: www.healthywa.wa.gov.au/COVID19.

COVID-19 test kits can be obtained without cost at the school office between now and end of year and while stocks last.

The School Board has approved the **2024 Class Booklists & Statement of Charges**. These will be sent out to families shortly via email.

The very popular annual **P&C Colour Run fundraiser** will be held on Friday 1st December. Information about the activity has been emailed to families (27 Oct) and booklets sent home. All participants remember to wear a white shirt.

Your support is sought to add new statements of affirmation to our website, about your **positive experience of the Riverside ESC learning environment**. The website is a major point of first inquiry for prospective families so your affirmative words will be valued by and offer encouragement to new families beginning their supported learning journey. Email your words to james.douglas@education.wa.edu.au.

During 2024 our **school website** will also receive a 'make-over' with up-to-date photographs and some new features. Your emailed suggestions for improvements are most welcome.

Public School Review: Early in 2024 will be a review of the school's performance by the Department of Education, on Feb 8th (Week 2). An important part of the day is the reviewers allocating time to speak to representatives of our parent/carer community. During this 30-minute window, they would like to hear about your first-hand experience of having a child enrolled at Riverside ESC. We would like up to three parents/carers to participate, so again, please email me your expression of interest to be part of this significant school event.

Best regards, Jim Douglas, Principal

COMMUNITY NOTICES

DONATIONS FOR CHRISTMAS

It is that time of year when we pause to consider those families and individuals in our Mandurah community less fortunate than ourselves.

What can you donate for your classroom food hamper? See suggestions in this poster.

The closure date for contributions is December 12. Hampers will be delivered to the Bridge Builders collection point by Chaplain Jacky Creelman on Wednesday December 13.

SCHOOL BUS APPLICATIONS 2024



For families of currently enrolled students: **if you have moved to a new address, you need to reapply before Nov 24.**

If your current circumstances have not changed and you are already receiving transport assistance by way of bus or convenience allowance, you do not need to do anything.

For more information go to our [What's New webpage](#).

IMPORTANT SCHOOL DATES

Nov 10	Remembrance Day Assembly	Dec 08	Year 6 Graduation Ceremony
Nov 16-17	School Camp for Years 5 & 6	Dec 14	Last day of school for 2023
Nov 24	Kindy Parents Information Session 9:00AM-10:30AM	2024	
Nov 24	Last day for applications for school bus assistance 2024 (see notice above)	Jan 29	School Office opens
Dec 01	Colour Run	Jan 31	Students commence school.



ROOM 11



Room 11 have been very busy so far this term. Our students came back to school ready to learn and have enjoyed getting back into a routine. We start our day with phonics and spelling and each student is progressing with their individual goals.

Horse riding continues every Wednesday and our students thoroughly enjoy the bus rides when we play eye spy and try to spot the peacocks at Fairbridge. Last week, it was too windy to ride the horses, so everyone participated in a Halloween scavenger hunt instead. Those students that stay behind at school are so spoilt as well to have dedicated EA time; they benefit from one-on-one learning and, when time permits, some games which reinforce

the development of social and behavioural skills.

The warmer weather has meant we have been enjoying some outside 'brain breaks'. Week 2 saw our students fill up the sensory tubs with bubbly water and wash dinosaur toys in the sun. Not unexpectedly, some of them managed to get a little wet, but it was a nice way to end a very busy learning week! We will enjoy doing this more often over the next few weeks.

Fridays still see us cooking some yummy food. This term we have made cheesy mite scrolls, sushi and lolly biscuit faces! Everyone is developing expertise at using tallying and data displays to decide on what to make for cooking each week.

Finally, we are all very excited about getting started on some Christmas activities in the coming weeks!

Sharon Arthur



ROOM 19

Hello families and carers,

Term 4 got off to a wonderful start with student teacher Miss Holly Laughton joining Room 19 for the first 4 weeks. Holly (or 'Miss L' as she is known to the students) is in the third year of her teaching degree and the students have been excited to learn about fractions, chance and data and fiction and non-fiction books with her.

Room 19 students have been working hard at achieving their goals for this semester and we have seen some fantastic work from all of them. We have also been doing some work in the Aboriginal Garden. The students love getting out into the garden and exploring the different plants growing there. They have particularly enjoyed adding gravel to the path and mulching the garden beds. It is taking shape and beginning to look amazing.

Our students are learning to sign 'Rudolph the Red-Nosed Reindeer' during language lessons this term in anticipation of Christmas. They are beginning to get excited for Christmas and we look forward to implementing a Christmas theme across the learning areas and having a fun and enjoyable end to the year.

Michelle Anderson



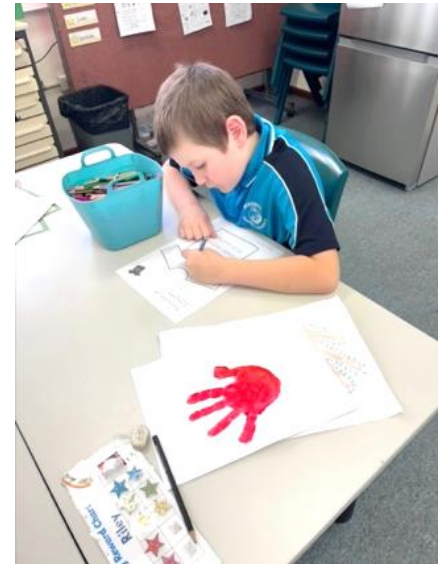
ROOM 36

Hello to all parents, families, and carers of children in Room 36.

The students have settled back into school very well this term and have been very excited by all the special events we have coming up as well as the events already completed.

On Friday the 27th of October, Riverside Education Support Centre celebrated Daniel Morcombe day. Throughout the week, students in Room 36

completed many activities about child safety and about who their trusted network of people are. The students enjoyed getting to choose who their trusted people would be and writing their safety messages. At the end of the day, all classes met to discuss what had been learned in each class, as well as the students enjoying a delicious red velvet cupcake created by our wonderful Possum Café.



The students have also been very excited about Halloween and have enjoyed completing many Halloween-themed activities such as making sentences out of Halloween themed nouns, verbs and adjectives. They have also completed Halloween themed art activities such as the Halloween party poppers and ghosts' activity.

This term, the students have continued their learning of Digital Technology and have been using the iPads and laptops every week to access the coding software 'ScratchJr' and 'Scratch'. They have been practicing how to create patterns of code to complete a sequence of steps and animate characters to complete a task. The students have also been practicing their skills of being able to use their school login details to access the computers and practice using the keyboard to type out texts.



We look forward to keeping you updated on Room 36's activities as the year progresses.

Miss Terry, Mrs Scott, and Mrs Mullin

ROOM 37

Dear Parents, Guardians, and Caretakers of the students in Room 37, time seems to be flying by as we are almost halfway into Term 4. The students have made an incredible start and are working hard towards achieving their goals before the year draws to a close.

We have begun our current Talk for Writing story, 'The Gingerbread Man'. The students have enthusiastically embraced learning the story's actions and even incorporated some essential key signing into the retelling of this long-treasured tale which first appeared in print in 1875. As an incentive, the students were very excited to make and decorate their own delicious gingerbread men.



In our Mathematics sessions, the focus has been on reading, writing, and making numbers. The students have been exploring counting sequences, both forward and backward, along with practicing skip counting. They've engaged in a variety of hands-on activities and games, immersing themselves in recognizing and arranging numbers.

Last Friday week was 'Day for Daniel', an event organised by the Daniel Morcombe Foundation. The day focuses on educating children about personal safety awareness, in particular protective behaviours. Our lessons have been centred upon the significance of safeguarding personal information online (for instance, using your first name only, avoiding sharing home addresses or phone numbers). The students collaboratively created an exceptional poster, which they proudly shared during our 'Day for Daniel' session. We also enjoyed sharing red cupcakes with the other ESC classes.

We give a warm welcome to a new student, Kenzi. Kenzi is a wonderful addition to our classroom and I am sure she will settle into the daily routines and enjoy making new friends.

As we continue through Term 4, we are excited for the upcoming end of year celebrations and Christmas activities. I look forward to sharing our final update for the year at the end of the term.

Warm regards,

Andrea Stewart



ROOM 10

Welcome parents, guardians and carers, to the last term of the year and the last term for our Year 6 students at primary school. This term there are many transitions to all the different high schools and our Year 6 leavers will be attending.

Room 10 students are working hard to show the PBS values – Respect, Inclusive, Safe and Engaged. They have been fortunate to have an education assistant on placement and show their wonderful manners! Welcome to Miss Lacy, Room 10 have been lucky to have you.



At the end of last term, the students worked hard to create amazing diorama projects using recyclable materials. Each student will choose an animal to research and will investigate their appearance, diet and habitat to create a home for the animal using a shoebox.

In the literacy sessions this term, the students have been reading 'Where the Wild Things are' and have created monster faces and described their monsters. Additionally, some students are reading Willy Wonka and the Chocolate factory and have

researched the origins of chocolate. Yum! They made chocolate strawberry ghost and chocolate spider cakes on Halloween.

In the numeracy sessions, the students have been exploring geometric shapes and reviewing their number skills. The students have enjoyed creating number patterns and exchanging their creations to trick their friends. Did you know, two is the only even prime number!

For health, the students have been reviewing their personal safety and the importance of knowing their personal details in case they need to call '000' in an emergency. Plus, they created a poster about how to be safe online and showcased them on Day for Daniel Day.

We are looking forward to the rest of the term.

Mrs Blockley, Mrs Medlam,
Miss Hamilton-Roberts, Mrs Reid



ROOM 33

Welcome families to Term 4. Being the final term of the year, it is a great time for everyone to reflect on how much progress the students in the class have made over the year.

Room 33 students are busy working hard, preparing for the testing that comes with the end of the school year. The students are reading Dr Seuss stories this term, with the goals to be able to read these stories orally to others and to improve their sight word reading and spelling.



Room 33 are also lucky enough to have a new student this term. It is great to have Sam as part of the team!

During Week 3, which was named Child Safety week, students spent extra time doing activities to learn to stay safe in public areas and with strangers. The final day of the week was Daniel Morcombe day. The staff and students wore red for Daniel and at a special assembly each class shared what they had learnt during the week.



Mrs Sadler, Mrs Brown and Mrs Vincent.

ROOM 31 - ROOM 32 - ROOM 35

There are no articles from Rooms 31, 32 and 35 this issue due to absent staff.

ROOM 4

Hello everyone. What an exciting year Room 4 have had so far!

Since our last newsletter, we have celebrated R.U.OK day, which was a huge success. The students made R.U.OK day pancakes with smiley faces on and used talking prompts to ask each other questions about how they are feeling. They also created ear posters to remind them how to show good listening skills to each other.



For Daniel Morcombe Day, our students created a wonderful poster filled with important information. If you look closely, you will see each of the areas of our Protective Behaviours curriculum are addressed, each in a different lesson.



The senior students have started discussing cyber bullying and what they can do if they receive inappropriate messages or bullying online. We encourage you to talk with your children about this little procedure to follow if they feel they are being bullied by text:

- Step 1. Take a screen shot.
- Step 2. Block and delete.
- Step 3. Turn off.
- Step 4. Talk and tell.

The year 5 and 6 students have had a successful time preparing food from scratch for our school Café. Here we have Jeriley creating beautiful pizza slices to sell to our staff. They were yummy!

Thank you to all of our parents and carers for your ongoing support.

Mrs Gibson, Mrs Shepherd, Miss Raabe, Mrs Carey



SCIENCE update

Greeting families, guardians and friends,

This term has been a busy one for our science students - they have been working hard to achieve their IEP goals and the results are fantastic. I am so proud of their enthusiasm and engagement in the classroom.

Throughout this term, our junior year students have been delving into the science behind object movement and how different factors can impact it. One area of focus has been swinging, which has led our students to create stunning swinging artworks. In addition, they have been incorporating their learning with the Arts curriculum and exploring various methods of body movement. This integration has helped our students make connections between subjects and develop a more well-rounded worldview.

Our middle year students have been exploring contact and non-contact forces through hands-on experiments, and their favourite activity so far has been designing a slippery waterslide. This activity has enabled our students to learn about scientific concepts in a fun and engaging way. It has also helped them develop their critical thinking and problem-solving skills.



Tate and Beau (Rm 37) are collaborating to construct a waterslide for their friction experiment. They are both putting in a lot of effort and are very excited to observe the outcome. It's great to see them working together towards a common goal!



Our senior years have applied their understanding of electrical circuits by building their own circuits for their shoebox mansion project. Each student has designed a room in a shoebox with a light switch and a light that can be turned on and off. The students then attach their rooms together to create one large shoebox mansion. This project has challenged our students to think creatively and has allowed them to apply their learning in a real-world context.

I am very proud of the progress and enthusiasm that our students have shown this semester and I look forward to the rest of the term. Let's continue to encourage and support our young scientists as they explore the fascinating world of science.

Well done, scientists!

Sophia Lewis, Teacher

Sarah (Rm 10) is absolutely beaming with pride as she approaches the final stages of her shoebox design. She has put in a lot of hard work and effort to get to where she is now, and it's paying off!

THE ARTS update



Ronald from Room 10 participating in the elements of dance freeze warm up. Well done, Ronald!

I am delighted to share with you the amazing progress and achievements of our students in the dance program. This term has been incredibly busy as students have been working hard towards their IEP goals. Our dance program is designed to align with the Western Australia curriculum and covers a wide range of dance genres, skills, and elements.

Our junior students have been having fun with various dance games that help them develop body control and coordination. We continue to develop the skills required to dance safely and respect their personal space and others'. I have been particularly impressed with student creativity when it comes to dance improvisation activities and explorations. Our middle year students have been busy exploring the four elements of dance (body, space, time and energy) through different dance phrases, sequences and activities. They are also exploring dance through the decades and have begun learning dance phrases from the 1950's, 1960's and 1970's.

Our senior years have also travelled around the world with our 'dance around the globe' project, exploring and learning traditional dances from Australia, Fiji and Ireland so far. They have also demonstrated their creativity and understanding of the four elements of dance in their improvisations.

All our students have shown great passion, dedication and involvement in the dance program. I also want to express my gratitude to our education assistances who have been giving weekly support in our dance classes and who have also been sharing their amazing dance skills with the students!

Sophia Lewis, Teacher



Room 35 students participating in their scarf dance. Keep up the beautiful work Room 35!



Eden from Room 31 choosing her costume for her dance class. What a great combination Eden!